



SUMMER HOLIDAY HOMEWORK

GRADE- V

GENERAL INSTRUCTIONS

- **Compulsory Submission:** Holiday homework is mandatory for all students.
- **Submission Deadline:** Submit your homework on or before 1st July 2026.
- **Model Making:** Use only waste or recyclable materials. The use of thermocol is strictly prohibited.
- All models/exhibits must be neatly labelled.
- The holiday homework will be considered as part of the internal assessment. Parents are kindly requested to ensure that their child completes and submits the assignment on time.

ENGLISH

“It is truly said, “Reading gives us some place to go when we have to stay where we are.”

Read the storybook “Daddy long legs” write a ‘BOOK REVIEW’ in your English notebook as per the guidelines given below.

Guidelines for “BOOK REVIEW”

Name: _____

Class: _____

Book Title: _____

Author: _____

Genre:(Fiction / Non-fiction / Fantasy / Mystery / Adventure / Other)

- a. Main Characters:
- b. Setting (Where and when does the story happen?):
- c. What is the story about? (A few sentences about the beginning, middle, and end)
- d. My Favourite Part
- e. What did I learn from this book?
- f. I rate this book (Make the stars)

MATHEMATICS

Project Theme: Exploring Large Numbers in Daily Life

Create a simple and creative **project** to understand how large numbers are used in real life. (Choose **Any One**): Students will write project report in their mathematics notebook:

1. Numbers in Health – Record your steps daily for 40 days. Add weekly total and show using a bar graph.
2. My phone directory – Collect phone numbers of 20 members of your family. Compare all 20 numbers. Write them in ascending order using symbols.
3. Vehicle Number Analysis – Collect 50 vehicle numbers with the type of vehicle. Break vehicle number into parts: State code (MP), District code (04), Number (1234). Break the numbers into place values.

EVS

THEME: "Sustainable Living and Smart Solutions"

Choose **any one** of the following activities and create a working model using only waste or recyclable materials.

1 – Drip Irrigation System

Brief: Design a working model of a drip irrigation system using plastic bottles, pipes, and straws. The model should demonstrate how water can be delivered directly to plant roots in a slow and controlled manner, helping to conserve water and improve plant growth.

2 – Hydraulic Lift Model

Brief: Create a simple hydraulic lift using syringes, pipes, and cardboard. This model should demonstrate how liquids can transmit force and help lift objects, explaining basic principles of pressure and fluid movement.

3 – Air Pollution Filter Model

Brief: Build a model that shows how air can be filtered using simple materials like cotton, charcoal, and mesh. The model should demonstrate ways to reduce air pollution and highlight the importance of clean air.

4 – Smart City Model (Eco-Friendly City)

Brief: Design a miniature city using cardboard and waste materials, showing features like solar panels, green parks, rainwater harvesting systems, and proper waste management. This activity encourages students to think about future sustainable cities.

5 – Water Cycle Working Model

Brief: Create a working model to show evaporation, condensation, and precipitation using simple materials like a plastic container, water, and heat (sunlight). This helps students understand the continuous movement of water in nature.

6 – Simple Electric Circuit (Waste Materials)

Brief: Design a basic electric circuit using a battery, wires, and a small bulb fixed on a cardboard base. The model should demonstrate how electricity flows and how a circuit works.



Learn Today. Lead Tomorrow.

SPECIAL HOMEWORK

GRADE- V

GENERAL INSTRUCTIONS:

1. Use an A4 size sheet or printed world map for all map activities.
2. Write your answers neatly and in your own words.
3. While doing the map activity
4. Label the countries correctly.
5. Match each country with its toy.
6. Use different colours and make a key/legend

PART A: “My Global Toy Gallery”

Instructions: Scan any 2 QR codes, watch the videos, and answer the questions.

Video 1: Toys Around the World



Link: https://www.youtube.com/results?search_query=toys+around+the+world+for+kids

Video 2: Traditional Toys



Link: https://www.youtube.com/results?search_query=traditional+toys+around+the+world

Video 3: How Kids Play Around the World



Link:

https://www.youtube.com/results?search_query=how+kids+play+around+the+world

Section A: Observation

1. Name one toy you saw: _____
2. Which country is it from? _____
3. What is special about this toy? _____

Section B: Think & Answer

1. Which toy did you like the most and why?

2. Are toys the same in all countries? Yes / No

Give Reason _____

Section C: Draw & Color

Draw your favorite toy here:



PART B: WORLD MAP ACTIVITY

Activity 1: Locate, Label & Match

Instructions:

1. Take a blank world map.
2. Locate and label the following countries:
 - India
 - Japan
 - Russia
 - USA
 - China
3. Match each country with its toy:

Country	Toy
India	Lattu (Spinning Top)
Japan	Kendama
Russia	Matryoshka Doll
USA	Barbie Doll
China	Chinese Yo-Yo

Activity 2: Color, Draw & Paste

Instructions:

- Color each country in different colors
- Draw or paste the toy near the country
- Make a legend/key like:

- India – Lattu
- Japan – Kendama
- Russia – Matryoshka
- USA – Barbie
- China – Yo-Yo

Activity 3: Observation & Thinking

1. Which country is closest to India? _____
2. Which country is farthest from India? _____
3. Which toy did you like the most? Why?

Activity 4: Creative Extension

- Add any 2 more countries and their toys

Assessment Criteria

- ✓ Correct identification of countries
- ✓ Proper matching of toys
- ✓ Creativity & neatness
- ✓ Completion of all tasks